Carver Alumni Scholarship Application
Atlanta Chapter of the Carver Alumni Association (ACCAA) 2024
Type or Print neatly using ink.

First Name: Miles Last Name: Hadley Date of Birth: 11MAY2006

Home Address: 1146 Lanier Blvd NE City/State/Zip: Atlanta, GA 30306

Home Phone w/area code: (404)-423-0528 Parent's work phone: 404-372-1555

Name of Parent/Guardian: Kirsten Hadley Parent e-mail: Kirsten@rbhadley.com

Alternate Family Member Name & Phone: Patricia Carter 404-545-8214

Your e-mail: miles.hadley@westpoint.edu Counselor: n/a

High School: Midtown High School Class of: 24 Cumulative GPA: 3.8(HS)

Name of Carver ancestor: Patricia Carter

What college/university are you currently attending? United States Military Academy at West Point

Field of Study (Major): Systems Engineering
Why did you choose this field of study? I chose Systems Engineering because I plan to pursue an MBA after West Point, and I wanted a field of study that would complement, rather than duplicate, my future focus in finance. Instead of majoring in economics or a finance-related discipline, I chose Systems Engineering to strengthen my ability to think analytically, manage complex problems, and approach decision-making from a structured perspective. I see these as essential macro skills that will serve me well in business and leadership roles.

I verify that the information on this application is true and correct:

Student's signature: _____ Date: 4/13/25

Requirements for Application:

- Must be a descendent of a Carver High School (Hamilton, Ga.) alumnus
- Must be currently enrolled in an accredited college as a full time student for Winter 2024.
- Must be actively pursuing a bachelors, graduate or doctorate degree.
- Must have a cumulative GPA of 3.0 or better (certified transcript required).
- Must provide a minimum 300 word essay on one of the scholarship topics (see website).
- Application **must be received by Monday, April 15, 2024.**

Miles Hadley

Carver Alumni Scholarship

April 13 2025

Describe how you have demonstrated leadership abilities in and out of school.

My definition of leadership is rooted in discipline, service, and initiative, which I've carried into every environment, whether in the classroom or on the soccer field. During my first year at West Point, I've worked to lead by example, earning the trust of my teammates as the only freshman selected for our soccer team's leadership committee, while also logging the most minutes played on the team. In the academic space, my participation in the Excel and Technical Scholars Programs has pushed me to grow intellectually and lead collaboratively. Balancing these commitments while remaining in the top 25% of my class has taught me that leadership isn't about titles but consistency, accountability, and lifting others.

On the soccer field, leadership was less about speeches and more about how I carried myself among adversity. I remember our game against Navy with over 12,000 fans, and the score was tied 1-1 at halftime. During the break, I spoke individually with each teammate, reminding them of what the team needed and how they could contribute in the second half. We went on to win 2-1. That experience showed that composure, reliability, and being a steady voice can be powerful, even as a freshman among upperclassmen. I've also learned that effective leadership is a culmination of daily decisions: showing up early, bringing energy to practice, and holding myself to the highest standard possible.

In the classroom, I've found that leadership often looks like intellectual humility—knowing when to speak up, and just as importantly, when to listen. I try to elevate people around

me by engaging in meaningful discussions, asking questions others might hesitate to ask, and encouraging collaboration. Whether in study groups or team-based assignments, I've learned that being curious and prepared sets a tone that helps others feel confident in doing the same.

With all of this, I've learned that leadership is about how you carry yourself when no one is watching. It's about staying grounded in your values and committed to the people around you. These experiences at West Point have shaped me into someone who leads with purpose by listening first, acting with integrity, and setting a standard through everyday actions. As I continue to grow, I plan to carry these lessons into challenges ahead, whether in the Army, in business, or in service to others. Leadership, to me, isn't a position; it's a way of showing up for others every single day.

UNITED STATES MILITARY ACADEMY

West Point, New York 10996

ACADEMIC RECORD OF: **MILES CARTER HADLEY**

DATE: **27 MAR 25**

CLASS OF: **2028**

ENTERED: **01 JUL 24**

COURSE NUMBER	COURSE TITLE	CREDIT HOURS	LETTER GRADE	COURSE NUMBER	COURSE TITLE	CREDIT HOURS	LETTER GRADE

SUMMER TERM 2024-2025

MD100	CADET BASIC TRAINING	0.00	P
ML100	INTRO TO WARFIGHTING LAB	0.00	NC

QPA **CUR** 0.00 **CUM** 0.00

1ST TERM 2024-2025

CY105	COMPUTING FUNDAMENTALS	3.00	B+
EN101	COMPOSITION	3.00	NC
HI101	ARMY REPUB: LEADING CITZ SOLD	3.00	B
MA103	MATH MODELING/INTRO CALCULUS	4.50	B+
MD101	4TH CLASS MILITARY PERF I	0.00	B+
MS100	INTRODUCTION TO WARFIGHTING	1.50	A
RS101	STUDENT SUCCESS COURSE	0.50	P
RS104	INTRO PERFORMANCE PSYCHOLOGY	0.50	P

QPA **CUR** 3.33 **CUM** 3.33

2ND TERM 2024-2025

PE215	FUNDAMENTALS/PERSONAL FITNESS	1.50	NC

QPA **CUR** 0.00 **CUM** 0.00

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ISSUED TO STUDENT

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For more information get an official transcript or view the Redbook.

OFFICE OF THE DEAN
ACADEMIC AFFAIRS AND REGISTRAR SERVICES
UNITED STATES MILITARY ACADEMY
WEST POINT, NEW YORK 10996-5000

TRANSCRIPT EXPLANATION

Accreditation. The United States Military Academy is accredited by the Middle States Commission on Higher Education, 1007 North Orange Street, 4th Floor, MB #166, Wilmington, DE 19801. (267-284-5011) The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. The following USMA majors are and have been continuously accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org since the initial date shown: Chemical Engineering, October 1, 2012; Civil Engineering, October 1, 1985; Electrical Engineering, October 1, 1985; Engineering Management, October 1, 1985; Environmental Engineering, October 1, 1995; Mechanical Engineering, October 1, 1985; Nuclear Engineering, October 1 2007; Systems Engineering, October 1, 1995. The following USMA majors are and have been continuously accredited by the Computing Accreditation Commission of ABET, http://www.abet.org since the initial date shown: Computer Science, October 1, 1997; Information Technology, October 1, 2007. The USMA major, Geospatial Information Science, is accredited by the United States Geospatial Intelligence Foundation, http://www.usgif.org, continuously since May 1, 2010. The Chemistry Major with Honors track is approved by the Committee on Professional Training of the American Chemical Society continuously since April 25, 2013.

Grades. Standard letter grades, A+ through F are used at the United States Military Academy. Several other grades with special meanings may be shown on a transcript. "V" represents course validation (see below); "W" is withdrawal; "NC" is no credit; and "T" represents transfer credit for Semester Abroad Courses. Satisfactory completion of specified requirements will cause a subsequent entry of a letter grade.

Credit Hour. Courses are weighted by the number of attendances in a semester of approximately sixteen weeks. One classroom hour normally requires two hours of out of class preparation time. A course meeting 40 times in a semester carries a credit hour weight of 3.0. One laboratory hour normally requires one half hour of out of class preparation time. Thus, a course of 40 lessons and 7 two-hour labs carries a credit hour weight of 3.5.

Scholastic Average (QPA). Quality points are assigned to letter grades as shown below. The Cumulative Quality Point Average (CQPA) is a weighted average computed using the course credit hours and quality points earned: CQPA = The sum of the Quality points * Credit hours / the sum of the Credit hours.

Grade	Quality Points	Grade	Quality Points	Grade	Quality Points	Grade	Quality Points
A+	4.33	B+	3.33	C+	2.33	D	1.00
A	4.00	B	3.00	C	2.00	F	0.00
A-	3.67	B-	2.67	C-	1.67		

Grade Replacement. Cadets may be allowed to remediate one or more grades of "D" or "F" in an academic course by repeating that course. In such cases, both the original and new grade received will always remain on the transcript as a part of the historical record, but the credit hours and quality points earned on the subsequent attempt will recalculate the CQPA in the new term the replacement course was taken.

Graduate Requirements. To graduate, a cadet must successfully complete a minimum of 40 academic courses of 3.0 or higher credit hours (validated and remedial courses do not count towards this requirement) and achieve a CQPA of at least 2.00. The course requirement consists of a prescribed core curriculum and the course requirements for a major; successful completion of Military Science and Physical Education requirements; and demonstrated standards of conduct, moral qualities, traits of character and leadership. All graduates are awarded a Bachelor of Science Degree.

Distinguished Cadet. Cadets who demonstrate academic excellence by achieving a YQPA greater than or equal to the top 15th percentile of the prior class's performance. Distinguished Cadets must carry a full academic load and have not received an F or NC grade (except for an NC in physical education for medical reasons) for courses taken during the Academic Year to which the award pertains. An annotation of Distinguished Cadet is reflected on the academic transcript.

Dean's List. Cadets earning a term QPA of at least 3.00 are awarded Dean's List recognition for that term. Cadets who receive a grade of "F" or "NC" and still have a term QPA of at least 3.00 are not awarded Dean's List recognition, with the exception that cadets receiving an "NC" grade in a Physical Education course for injury or medical reasons will not be so penalized.

Latin Honors. The Latin Honors standards, beginning with the Class of 2021 (May 2021 graduation), are determined based on the previous year's graduating class performance. Cadets are provided with clear Cadet Performance Score (CPS) goals at the beginning of the First-Class Year based on the previous year's graduating class performance. The Latin Honors Distinction is awarded on the transcript for cumulative excellence in all four cadet pillars – Academic, Military, Physical, and Character – and should not be confused with the Academic Majors "with Honors" distinction, which reflects excellence in the major and often additional coursework above the minimum 40 courses required for the B.S. degree.

Latin Honors Standards based on Cadet Performance Score (CPS) as defined here - https://courses.westpoint.edu/:

- summa cum laude "with highest praise" in the Top 5% of the graduating class by CPS
- magna cum laude "with great praise" in the Top 6-20% of the graduating class by CPS
- cum laude "with praise" in the Top 21-35% of the graduating class by CPS

Validation. Validation is the waiver of enrollment in a prescribed course based on prior satisfactory completion of an equivalent course, or satisfactory demonstration of content knowledge and skills to the department concerned. Courses validated are recorded on the transcript with a "V" grade. The credit hour content of validated courses, as published in the Academic Program, are recognized as contributing appropriate disciplinary content towards meeting programmatic rigor and may be applied for accreditation purposes.

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